

Successful Story Time Songs & Fingerplays with Carrie Sue Ayvar

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Opening & Closing Songs: It helps to start and end your story time the same way each week. It signals that story time is about to start or coming to a close.

Good morning, good morning, how do you do? Good morning, good morning, it's good to see you. Good morning, good morning, my name is Ms. Carrie Sue. I have songs and stories for you.

I wonder what your name is. I wonder if you know. Your name is _____. Hello, hello, hello.

Friends By Wolftrap Artist John Taylor

Friends, friends, 1,2,3. All my friends are here with me. You're my friend, you're my friend, you're my friend. Friends, friends, 1,2,3. All my friends are here with me.

Amigos, amigos, uno, dos tres. Todos mis amigos están aquí. Tu eres mi amigo, tu eres mi amiga, tu eres mi amigo. Amigos, amigos, uno, dos tres. Todos mis amigos están aquí.

Sing Hello (Tune of Skip to My Lou)

Sing Hello to (child's name) Sing Hello to (child's name) Sing Hello to (child's name) Sing Hello, hello. Sing hello to everyone, Sing hello to everyone, Sing hello to everyone. Sing Hello, hello.

Variation of Sing Hello – Body Parts Sing hello to different body parts, patting each part as you sing. Sing hello to your tummy. Sing hello to your tummy. Sing hello to you tummy. Sing hello, hello.

We're patting on the drum, we're patting on the drum. All our friends get a turn on the drum. (child's name) pats the drum. (child's name) pats the drum. All our friends get a turn on the drum.

Are we up on the mountain? No, no. Are we down in the valley? No, no.

Are we out on the playground? No, no. Everyone is here today.

Is ____ here? Yes, yes. Is ____ here? Yes, yes. Is ____ here? Yes, yes. Everyone is here today.

Are we swimming in the water? No, no. Are we playing in the park? No, no.

Are we hiding in the dark? No, no. Everyone is here today.

Is ____ here? Yes, yes. Is ____ here? Yes, yes. Is ____ here? Yes, yes. Everyone is here today.

I'll sing a song and you'll sing a song and we'll sing a song together.

I'll sing a song and you'll sing a song, through warm and wintry weather.

Repeat with just with ma-ma and da-da vocalizations

Dance your fingers up, Dance your fingers down,

Dance your fingers to the side, Dance them all around.

Dance them on your shoulders, Dance them on your head,

Dance them on your tummy, and put them all to bed.

Hello toes, how do you do? (tap toes)

I'm just fine and I'm dancing, too

Doo doo doo do-do doo doo doo

Hello knees... Hello tummy.... Hello hands.... Hello head.... (Children can choose!)

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Here We Go

Here we go up, up, up, (*raise hands high*)
Here we go down, down, down. (*lower hands*)
Here we go forward, (*take one step forward*)
Here we go backward. (*take one step backward*)
Here we go round, round, round. (*turn around once*)

Row, Row, Row Your Boat

Row, row, row your boat, gently down the stream,
Merrily, merrily, merrily, life is but a dream.

What Shall We Do with a Cranky Baby? *Tune of What shall we do with a drunken Sailor?*

What shall we do with a cranky baby? X3 Early in the morning?
Roll her on the ground and tickle her all over. X3 Early in the morning.
Heave Ho & up she rises, X3 Early in the morning!

We Walk & We Walk By Marie Bowers

We walk & we walk and we STOP! We walk & we walk and we STOP! We walk & we walk and we STOP!
Replace with other verbs: Fly, Tiptoe, March, Wiggle, Wave, Jump, Float, etc.

Please & Thank you

Please and thank you, please and thank you – magic words, magic words! X2

My Hands Say Thank You

My hands say “thank you” with a clap, clap, clap. (Clap three times)
My feet say “thank you” with a tap, tap, tap. (Tap feet three times)
Clap, clap, clap (Clap three times) Tap, tap, tap. (Tap feet three times)
Sh, sh. Time for a nap. (Hands together on side of face.) (Wait a couple of beats and then –WAKE UP!)

Two little birdies sitting on a hill;

One named Jack, and the other named Jill.
Fly away Jack, fly away Jill. Come away Jack, come back Jill.

Two little apples hanging in a tree. Two little apples smiling at me.

I shook that tree as hard as I could. Dooown came the apples. Mmm, mmm good.

Grey squirrel, Grey squirrel! Swish your bushy tail! X2

Wrinkle up your little nose! Put a nut between your toes.
Grey squirrel, Grey squirrel! Swish your bushy tail!

Egg, Caterpillar, Chrysalis. Then comes a little metamorphosis. Before too long comes a butterfly. Fly Butterfly, fly. Fly Butterfly, fly. (Can be done as a fingerplay or whole body dance.)

Where is Thumbkin? Where is Thumbkin? Here I am, here I am.

How are you today sir? Very well, thank you. Run away, run away. (Repeat with other fingers)

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When ducks get up in the morning, they always say good day X2
Quack, quack, quack, quack. That is what they say, and that is what they say X2
(repeat with other animals) Cow:Moo Horse:Neigh Cat:Meow Pig:Oink

Walking, Walking (tune: Frere Jacques)
Walking, walking. Walking, walking. Hop, hop, hop. Hop, hop, hop.
Tiptoe, tiptoe. Tiptoe, tiptoe. Now we stop. Stop, stop, stop. (follow actions)

Walking through the forest, forest, forest. Walking through the forest, What do I see?
Sh sh sh, I think I see a ____ (Make sound effect and/or motion) Come, follow me!

This-a-way, That-a-way
This-a-way, That-a-way, X3, Dance with me. (*Stretch left and right*)
Up and down, up and down X3, Dance with me.
In and out, in and out, X3, Dance with me.
For infants, follow directions while holding securely. For Toddlers, stretch in each direction

Head & Shoulders, Knees and Toes X3 - Let's all sing along!
Face, nose & mouth X3 - Let's all sing along!

Hey, Jim-A-long, Jim-A-long Josie. Hey, Jim-A-long, Jim-A-long Jo X2
Fly like a bird, Jim-A-long Josie. Fly like a bird, Jim-A-long Jo X2
Add other animals like: Jump like a frog, Jim-A-long Josie., Hop like a kangaroo, Jim-A-long Jo
Swim like a fish, Jim-A-long Josie. Tiptoe like a mouse, Jim-A-long Jo

Bumping up and down in my little red wagon
Bumping up and down in my little red wagon. Bumping up and down in my little red wagon.
Bumping up and down in my little red wagon. Won't you be my darling?
One wheel's off and the axle's broken. One wheel's off and the axle's broken.
One wheel's off and the axle's broken. Won't you be my darling?
Let's get a hammer and go fix it. Let's get a hammer and go fix it.
Let's get a hammer and go fix it. Won't you be my darling?
Bumping up and down in my little red wagon. Bumping up and down in my little red wagon.
Bumping up and down in my little red wagon. Won't you be my darling?

Rum Tum Tum (Great song to do vocal changes, fast/slow, loud/quiet, etc.)
A Rum Tum Tum, A Rum Tum Tum, (tap knees on each syllable)
Gooley Gooley Gooley Gooley (wiggle hands in the air)
And A Rum Tum Tum, (tap knees on each syllable)
A Way-O! A Way-O! (Throw arms up in the air.)
Gooley Gooley Gooley Gooley (wiggle hands in the air)
And A Rum Tum Tum, (tap knees on each syllable)

One, Two Buckle My Shoe
1,2 buckle my shoe. 3,4 shut the door. 5,6 pick up sticks. 7,8 lay them straight. 9,10 do it again.

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One little two little three little... (Food, animals, or other objects can be used.)

One little two little three little apples, Four little five little six little apples,
Seven little eight little nine little apples, Ten little yummy apples!

If your Clothes Have any Red (sing to the tune of "If your happy and you know it")

If your clothes have any red, any red, If your clothes have any red, any red,
If your clothes have any red, Put your finger on your head, if your clothes have any red, any red.
Continue: blue, put your finger on your shoe green-wave your hand so you are seen
yellow-smile just like a happy fellow brown-turn you smile into a frown
white-stamp your feet with all your might black-put your hands behind your back

Oh, can you find the color _____, The color _____, the color _____?

Oh, can you find the color _____, Somewhere in this room? (Sung to: "The Muffin Man")

Can You Shake Along With Me? (*tune: London Bridge is Falling Down*)

Can you shake along with me, along with me, along with me?

Can you shake along with me? It's as easy as can be! *Place the shaker on your knee (or arm or nose) etc.*

Where is Shaker? (*to the tune of Where is Thumbkin*)

Where is shaker? Where is shaker? (hide it behind your back)

Here I am! Here I am! (move shaker in front of you and shake)

(At this point you can do a variety of things. I usually use things like dancing on your head, tapping on your shoulder, tickling your tummy, bouncing on your knee, etc. Repeat the line twice.)

Run away, Run away (hide behind your back again)

Five Fingers

Five fingers on this hand, (*hold up one hand*)

Five fingers on that (*hold up other hand*)

A dear little nose, (*point to nose*)

A mouth like a rose, (*point to mouth*)

Two cheeks so tiny and fat. (*tap both cheeks*)

Two eyes, two ears, (*point to each*)

And ten little toes. (*point to toes*)

That's the way the baby grows.

Round and Round the Garden

Round and round the garden, goes the teddy bear.

One step, two step, tickle you under there. (*Walk your fingers around the child's palm. Pretend to take "steps" with your fingers up their arm, and then tickle their armpit or chin. Also works with feet!*)

Transition Songs for distributing or collecting shakers or scarves:

I have scarves for all my friends. Scarves for everyone, scarves for everyone.

The scarves go in the bag. The scarves go in the bag. All the scarves go back in the bag.

I have eggs for all my friends. Two for everyone, two for everyone.

A Tisket a tasket, the eggs go in the basket.

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SONGS WITH SCARVES:

Someone is hiding, hiding, hiding.

Someone is hiding, who can it be?

Peek-a-boo, I see you. Peek-a-boo, I see you.

Peek-a-boo, I see you, hiding in your place. Peek-a-boo, I see you, and your smiling face. Peek-a-boo.

Windy weather, breezy weather. When the wind blows we all get together. (Blow the scarves)

That's a mighty pretty motion, dee da dee. That's a mighty pretty motion, dee da dee.

That's a mighty pretty motion, dee da dee. Rise children, rise.

Raindrops

Raindrops, raindrops, falling all around (move scarves to imitate rain falling)

Raindrops, raindrops, falling on the ground (tap scarves on the floor)

Here is my umbrella. It will keep me dry. (scarves over head)

When we're walking in the rain, we hold it way up high! (raise hands in air)

Popcorn Kernels, popcorn kernels, in the pot, in the pot.

Sizzle, sizzle, sizzle. Sizzle, sizzle, sizzle. Watch them pop, watch them pop!

Jack in the Box (Start with scrunched up scarf in hands)

Jack in the Box, sitting, oh-so-still.

Will he come out???? Yes, he will! (Toss scarf up.)

Five Little Ducks

Five little ducks went out one day, (Hold up 5 fingers)

Over the hills and far away, (Put hand behind back)

Mama duck said "quack, quack, quack!" (Use other hand to imitate a duck quacking)

But only four ducks came on back. (Bring out hand with only four fingers up)

One, two, three, four. (Count each of the four fingers)

(Repeat, subtracting one duck, until none come back.)

So, Mama duck went out that day, Over the hills and far away,

Mama duck said, as loud as she could "**Quack, Quack, Quack!**" (Pretend to listen)

And all of the baby ducks came on back. One, two, three, four, five!

Don't forget favorite Nursery Rhymes! (Can even be done in other languages!)

Humpty Dumpty sat on a wall (hand for wall, and fist of other hand sitting on top)

Humpty Dumpty had a great fall (tumble fist off of "wall" and open hand)

All the king's horses and all the king's men (fists form for horses & men)

Couldn't put Humpty together again. (touch fists together)

The Itsy Bitsy Spider ran up the water spout. Down came the rain, and washed the spider out.

Out came the sun, and dried up all the rain, and the Itsy Bitsy Spider went up the spout again.

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Goodbye Songs:

Twinkle twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

Now it's time to say goodbye, say goodbye, say goodbye.
Now it's time to say goodbye, say goodbye, say goodbye.
Say goodbye, my friends.

Now it's time to wave goodbye, wave goodbye, wave goodbye.

Now it's time to wave goodbye, wave goodbye, wave goodbye.

Wave goodbye, my friends.

Now it's time to (kiss) goodbye, (kiss) goodbye, (kiss) goodbye.

Now it's time to (kiss) goodbye, (kiss) goodbye, (kiss) goodbye.

(kiss) goodbye, my friends.

Goodbye, so long, farewell, my friends. Until we meet again.

Goodbye, so long, farewell, my friends. Until we meet again.”

The More We Get Together

The more we get together, together, together,

The more we get together, the happier we'll be.

For your friends are my friends, and my friends are your friends.

The more we get together, the happier we'll be.

Take your hands, place them way up high.

See if you can touch the sky!

Open them, close them.

Open them, close them.

Now wave them both goodbye!